



GSE Algebra 1
Paulding County High School
Course Syllabus



Teacher: Mr. Howard Jason Davenport Room: 225 Website: www.davenportmath.com	School Phone Number: 770.443.8008 Remind class code: @2blockalg1
Tutorial: Tuesdays: 0800 - 0830 Thursdays: 1530 - 1600	Email: jdavenport@paulding.k12.ga.us

Course Description:

Algebra I is the first course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications.

Course Overview:

Unit	Topics	State Unit
1	Relationships Between Quantities and Expressions	1
2	Reasoning with Linear Equations and Inequalities	2
3	Functions vs Relations	Part of 2
4	Exponential Functions	4
5	Factoring	Part of 3
6	Quadratic Application	Part of 3
7	Data and Probability	6
8	Comparing Linear, Exponential, and Quadratic	5
	EOC Review	All units

Materials:

1. Paper
2. Pencils (preferably mechanical)
3. 3-ring binder (2" suggested)
4. Calculator (TI-36X Pro Multi-view, TI 30-XS Multi-view, TI-30XIIS; examples on the right)
5. Colored pencils (if possible)
6. Graph paper (if possible)



Grading:

Homework will be assigned most days and may be collected and graded for completion and/or accuracy. Each unit will have a minimum of 2 formative grades to include homework, quizzes, ticket-out-the-doors, and other small assessments. Each unit will have a unit exam. Some large units may be divided into two smaller units.

Assessment Types: Percentages are as shown:

The overall semester final exam or state milestone exam will count as 20% of the student's overall final grade.

Formative 29% / 80%	23.2%
Summative 71% / 80%	56.8%
Semester Grade Subtotal	80%
EOC/Final Exam Grade	20%
Total	100%



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Classroom Expectations:

- **5 R's (Routines, Rituals, Relationships, Results, Relevance)**
- Social Contract will be applied to establish an agreement of expected behaviors in our learning environment.
- Be on time, which is seated and ready to begin when the bell rings.
 - Restroom breaks are not allowed during the first and last 15 minutes of class.
 - Students must sign in and out to leave the classroom and may not leave during active teaching times (i.e. restroom breaks are during practice and work periods).
- Be prepared to learn. Have your supplies every day.
- Behave appropriately in class.
 - Please do not eat or drink in class. Except water. Hydration is important for brain function.
 - Please do not use cell phones or other electronic devices except for with permission and at the teacher designated times.
 - Please clean up after yourself after every class.
- Be respectful of: Yourself, your classmates, your teacher, all equipment, and any visitor in the classroom.
- **All questions about personal grades should be asked outside of class time.**

Discipline Policy (except for egregious action(s)):

- Warning
- Teacher corrective action (Discipline Board)
- Parent contact (Discipline Board)
- Teacher assigned detention/assignment/work detail/etc. (Discipline Board)
- Administrative referral

Tardies, absences, late assignments and makeups:

- Late assignments are accepted for full credit **only** in the event of an excused absence/tardy.
- If a student is absent or out of class (including tardies) for any excused reason, he/she is responsible for all missed work.

Parent Teacher Conferences: Email is the fastest way to reach me, and I will usually respond within 24 hours or less. I am available for conferences by appointment, and the student needs to be present at any conference. Mornings are better than afternoons, and sooner is better than later.

The teacher reserves the right to change or adjust these course expectations as necessary to meet the needs, abilities, and interests of the students.



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STUDENT/PARENT INFORMATION

To be returned by Wednesday, January 13 2021

I have read the GSE Geometry Syllabus and Course Expectations. I will instruct and expect my child to uphold the rules and guidelines. I will let Mr. Davenport know of any questions I have regarding the content of this syllabus. I understand that any violation of classroom expectations may result in suitable disciplinary action.

NOTE: Please be sure to include a parent/guardian email address below. This can be returned via email.

Student signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Name _____

Home phone _____

Student home e-mail address _____

(Please print neatly)

Mother/Guardian Name _____

Home phone _____

Daytime phone _____

Cell phone _____

Parent e-mail address _____

(Please print neatly)

Father/Guardian Name _____

Home phone _____

Daytime phone _____

Cell phone _____

Parent e-mail address _____

(Please print neatly)

Students who return this completed form within their first week of class will receive a 100% for their syllabus grade.

Please indicate to which e-mail address you would like updates and information sent. I will also post updates on Canvas, Remind, and/or my website as appropriate.



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Draw a picture or symbol that represents you

First Name	
Last Name	
Name I Go By	
My email address	
My Birthday	
Favorite Subject(s)	
Job?	
Favorite Food	
Favorite Song	
Favorite TV Show	
Favorite Sport	
Best Friend(s)	
Extracurricular Activities	
Favorite Book	

Parent/Guardian Name/Phone/Email:	
Last year I went to school at...	
I live with...	
My favorite thing to do with my free time is...	
After high school, I plan on...	
My dream job is...	
The clubs/sports I want to participate in are...	
Do you have a computer at home? 	Do you have a printer?
Do you have internet access at home? 	Do you have an iPod or smartphone?
To me, Mathematics is...	
I learn best from teachers who...	
I struggle to learn from teachers who...	
My goal for this class is...	
Schedule:	
1	2
3	4
Something I should know about you... (For example: learning disabilities, if you need to sit close to the board, issues that are going on at home, living situations, etc.). I will NOT tell anyone this information unless you are in danger.	